



REPORTING PILOT YEAR 1 2020/2021

The redesigned provincial curriculum (2016) has provided the opportunity to rethink how we assess and communicate student learning. Research is also guiding us towards more effective practices in assessment to promote student learning. I encourage you to watch the video on the Ministry of Education’s website on Assessment Literacy at <https://curriculum.gov.bc.ca/assessment/classroom-assessment-and-reporting> .

By participating in the Ministry of Education’s Reporting Pilot, we will have the opportunity to trial the changes in how we communicate student learning with parents (both time and frequency), as well as, trial the 4 point proficiency scale. We will also be able to provide feedback (student, teacher and parent) to the School District and Ministry of Education. Edwards Science and Technology School is participating in the first year of the Ministry of Education’s Reporting Pilot. All of our teachers will be moving from letter grades to the 4 point proficiency scale.

Proficiency Scale

Emerging	Developing	Proficient	Extending
The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

The time-line for communicating student learning has also changed.

Curriculum Area	Written Reports		Other Communication
	January	June	
English and French Language Arts	✓	✓	2
Mathematics	✓	✓	2
Science	✓	✓	2
Social Studies	✓	✓	2
Arts Education	✓ (either Jan or June) ✓		2
Core French (Gr 5 – 7)	✓ (either Jan or June) ✓		1
Physical and Health Education	✓ (either Jan or June) ✓		1
Applied Design, Skills and Technology		✓	(optional)
Career Education		✓	(optional)
Student Self Assessment of Core Competencies		✓	(optional)

Additional formats that teachers may use to communicate your child's learning throughout the school year may include, but are not limited to:

- student-led conferences
- portfolios (paper and/or electronic)
- parent/teacher meetings and/or phone conferences
- student self-reflections
- written comments/interim Points of Progress
- student work samples with descriptive feedback
- celebrations of learning

The ultimate goals of this Reporting Pilot are:

1. Effective & frequent communication about student learning with parents, so that parents are well informed about their child's progress throughout the school year.
2. Increased student engagement in conversations about their learning.

Where Am I Now? What's Next? How Do I Get there?