


Proficiency Scale – ‘Unpacked’

Proficiency Scale				
	Emerging	Developing	Proficient	Extending
	The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

EMERGING (BEGINNING) to acquire knowledge, skills, strategies, and processes.	DEVELOPING the ability to apply knowledge, skills, strategies, and processes.	PROFICIENT knowledge, skills, strategies, and processes consistently.	EXTENDING knowledge, skills, strategies, and processes creatively and strategically.
<p>The student has demonstrated an initial understanding of the concepts.</p> <p>Student is beginning to understand at grade-level expectations</p> <p>Student is dependent on “rules” and has little or no practical experience; tends to emulate those students thought to be proficient</p> <ul style="list-style-type: none"> Shows some understanding of.... Is beginning to.... May be able to.... Starting to.... Requires support to.... <div style="border: 1px solid black; border-radius: 10px; padding: 5px; width: fit-content; margin-top: 10px;"> <p>“I am just getting started.”</p> </div>	<p>The student has demonstrated a partial understanding of the concepts.</p> <p>Students are developing understanding at grade-level expectations.</p> <p>Students show evidence they can understand the learning standards in basic or familiar situations.</p> <ul style="list-style-type: none"> Is able to ...at a basic level/in familiar situations With support, shows an understanding of... Sometimes I am able to..... Is working on.... Needs reminders to... <div style="border: 1px solid black; border-radius: 10px; padding: 5px; width: fit-content; margin-top: 10px;"> <p>“I get some of it.”</p> </div>	<p>The student has demonstrated a complete understanding of the concepts.</p> <p>Student is applying understanding at grade-level expectations</p> <p>Students show evidence they can transfer understanding of the learning standards to both predictable and new situations.</p> <ul style="list-style-type: none"> Is able to show... Engages in.... Chooses appropriate texts... Consistently demonstrates the ability to... Self-corrects by... Identifies strategies when.... <div style="border: 1px solid black; border-radius: 10px; padding: 5px; width: fit-content; margin-top: 10px;"> <p>“I get it.”</p> </div>	<p>The student has demonstrated a sophisticated understanding of the concepts.</p> <p>Students understand the context. Has a holistic grasp of relationships.</p> <p>Students consider alternatives and independently integrate ideas. Makes ongoing adaptations automatically.</p> <ul style="list-style-type: none"> Creatively/ insightfully applies.... Is innovative when.... Shows in-depth understanding of.... Can independently ...in complex situation Is strategic.... Can describe ...with detail/accuracy/ confidence Extends learning... <div style="border: 1px solid black; border-radius: 10px; padding: 5px; width: fit-content; margin-top: 10px;"> <p>“I get it and go beyond what is expected.”</p> </div>